

Burgess-Peterson Academy GO TEAM MEETING #1

September 18, 2025

AGENDA

I. Call to Order

II. Roll Call; Establish Quorum

III. Action Items

- A. Approval of Agenda
- B. Approval of Previous Minutes:

IV. Discussion Items

- A. School Strategic Plan
 - i. Strategic Plan & Priorities Review
 - ii. SMART Goals
- B. Data Discussion
 - i. MAP Results
 - ii. 2025 GA Milestones Results

V. Information Items

- A. Principal's Report
 - i. Enrollment and Leveling Updates
 - ii. Additional Information Items
- B. APS Forward 2040 –Comprehensive Long-Range Facilities Plan Update

VI. Announcements



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2021-2025 STRATEGIC PLAN



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Mission: BPA strives for equity and inclusion as we implement engaging, inquiry based learning experiences to develop action oriented life-long thinkers and globally minded citizens who aspire to make positive changes in our community and beyond.

Burgess-Peterson Academy

Vision: Our Vision is to become the neighborhood school of choice and a compelling traditional public school option for the child of any family in the East Atlanta Village and Reynoldstown.

SMART Goals

The percentage of students in grades 3, 4, 5 scoring proficient or above in reading/ELA will increase from 50% to 75% by June 2025.
(60% 2022, 65% 2023, 70% 2024)

The percentage of students in grades 3, 4, 5 scoring proficient or above in math will increase from 50% to 75% by June 2025.
(60% 2022, 65% 2023, 70% 2024)

We will increase the school climate rating from 4 stars to 5 stars by June 2025

Burgess-Peterson will be reauthorized as an IB PYP school with 100% of programme standards and practices met.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for
All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Collective Action, Engagement & Empowerment

School Strategic Priorities

1. Implement conceptually rigorous and developmentally appropriate math program and increase student proficiency for all grade levels.
2. Implement structured literacy practices and increase student growth and proficiency for all grade levels.
3. Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, and wellness.
4. Improve Teacher Efficacy in IB, Literacy & Math Development and other Core Content Areas
5. Foster a positive, informed and engaged school culture
6. Maintain authorization as an International Baccalaureate PYP World School & Improve Systems and Resources to support PYP.
7. Inform and engage the school community

School Strategies

- 1A. Utilize NCTM's Effective Mathematics Teaching Practices daily with fidelity.
- 1B. Assess Math Levels three times yearly using the MAP Growth Math assessment and intervene as appropriate utilizing data
- 2A. Utilize Orton Gillingham phonics methodology daily with fidelity.
- 2B. Focus on Accelerated Reader Individual Student Goals
- 2C. Assess Reading Levels three times yearly using the MAP Reading Fluency (K-2) and Growth Reading (K-5) assessment and intervene as appropriate utilizing data
- 6A. Implement and Refine IB "Planners" and the BPA Programme of Inquiry
- 6B. Explicitly teach and reinforce the IB Learner Profile and Attitudes school-wide (monthly school meetings, IB ambassadors, IB profile focus of the month).
- 3A: Implement daily SEL instruction through community gathering and Second Step lessons and embed within daily learning throughout the day.
- 3B: Development of the Whole Child by supporting programs including but not limited to Gardening Education, Band, Steel Drum Band, Choir, Art Club, Violin, Early Spanish Exposure, and Girls on the Run.
- 3C: Collaborate with community out of school time programs to ensure continuity of student support.
- 3D: Utilize MAP Growth and GMAS sub-group data to prioritize remediation and enrichment for students scoring below the school proficiency average.
- 4A. Provide targeted professional learning for all teachers to improve early literacy and math instruction and assessment.
- 4B: Provide targeted professional learning for all teachers to develop and implement the International Baccalaureate PYP
- 4C: Provide culturally responsive pedagogy training and trauma informed training.
- 4D: Continue to participate in and enhance the CREATE Pre-Service Teacher Residency Partnership.
- 5A. Support a family focused environment to enhance the Climate and Culture among Staff Members and BPA families
- 5B. Continue with a strong Parent Engagement Program, including informing and engaging parents around academic priorities at BPA through events such as Family Literacy Night and Family Math Night and opportunities for families to support learning at home.
- 7A. Build community awareness, knowledge and support for IB PYP, including hosting annual school Culture Fest
- 7B. Strengthen relationships with King Middle School
- 7C. Cultivate partnerships with the EAV and REYNOLDSTOWN business community

Strategic Plan Priority Ranking

BPA's school's priorities ranked from Higher to Lower

Higher



Lower

1. Implement conceptually rigorous and developmentally appropriate math program and increase student proficiency for all grade levels.
2. Implement structured literacy practices and increase student growth and proficiency for all grade levels.
3. Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, and wellness.
4. Improve Teacher Efficacy in IB, Literacy & Math Development and other Core Content Areas
5. Foster a positive, informed and engaged school culture
6. Maintain authorization as an International Baccalaureate PYP World School & Improve Systems and Resources to support PYP.
7. Inform and engage the school community

CONNECTING THE STRATEGIC PLAN & CONTINUOUS IMPROVEMENT PLAN

Strategic Plan Priority

CIP SMART Goal

Key Indicator

Improve Math Outcomes

69.8% Proficient or above, Spring 2025, 4 pt increase

GMAS Spring 2026

Improve Reading Outcomes

66.4% Proficient or above, Spring 2025, 4pt increase

GMAS Spring 2026

Whole Child Supports

96.1% average daily attendance, +0.4% increase

Attendance data





DATA DISCUSSION



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FALL 2025 MAP RESULTS

MAP is the APS and BPA “universal screener” for reading and math and our best predictor of likely outcomes on the GMAS.

We use it to see who may need extra support, who might qualify for gifted screening, and to track student growth throughout the year.

FALL 2025 MATH MAP RESULTS

School	Window	Exams	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
Springdale Park	Fall 2025-2026	263	5%	20%	45%	30%
Morningside	Fall 2025-2026	455		22%	46%	29%
Lin	Fall 2025-2026	333		23%	46%	28%
VHE	Fall 2025-2026	413	6%	24%	44%	26%
Brandon	Fall 2025-2026	558	6%	28%	42%	24%
Jackson Elementary	Fall 2025-2026	280	9%	30%	44%	17%
Burgess	Fall 2025-2026	376	9%	36%	42%	14%
E Rivers	Fall 2025-2026	421	15%	40%	34%	11%
Parkside	Fall 2025-2026	375	24%	34%	31%	11%
Bolton	Fall 2025-2026	369	15%	44%	33%	8%
Beecher	Fall 2025-2026	134	16%	44%	34%	5%
Smith	Fall 2025-2026	519	19%	43%	27%	11%
Toomer	Fall 2025-2026	295	29%	39%	25%	6%
Benteen	Fall 2025-2026	188	31%	40%	27%	
Garden Hills	Fall 2025-2026	240	18%	55%	22%	5%
Hope-Hill	Fall 2025-2026	278	31%	43%	22%	4%
Tuskegee	Fall 2025-2026	284	26%	48%	24%	
Fickett	Fall 2025-2026	236	28%	50%	19%	
Humphries	Fall 2025-2026	174	30%	48%	20%	
Cascade	Fall 2025-2026	171	29%	50%	19%	

FALL 2025 READING MAP RESULTS

School	Window	Exams				
Lin	Fall 2025-2026	337	5%	15%	45%	35%
Morningside	Fall 2025-2026	455	7%	19%	41%	33%
VHE	Fall 2025-2026	412	7%	20%	35%	37%
Brandon	Fall 2025-2026	560	9%	19%	43%	28%
Springdale Park	Fall 2025-2026	263	12%	19%	39%	30%
Jackson Elementary	Fall 2025-2026	280	10%	23%	47%	20%
Burgess	Fall 2025-2026	376	12%	24%	36%	28%
Bolton	Fall 2025-2026	368	20%	28%	33%	19%
Parkside	Fall 2025-2026	376	23%	27%	28%	22%
E Rivers	Fall 2025-2026	425	22%	29%	35%	14%
Beecher	Fall 2025-2026	134	19%	34%	34%	13%
Smith	Fall 2025-2026	526	23%	33%	30%	15%
Garden Hills	Fall 2025-2026	275	26%	34%	28%	12%
Toomer	Fall 2025-2026	291	34%	26%	23%	16%
Benteen	Fall 2025-2026	189	38%	31%	21%	11%
West Manor	Fall 2025-2026	158	39%	32%	23%	6%
Cascade	Fall 2025-2026	176	39%	32%	26%	
Hope-Hill	Fall 2025-2026	279	37%	35%	20%	8%
Tuskegee	Fall 2025-2026	287	38%	34%	25%	
Fickett	Fall 2025-2026	238	39%	33%	23%	5%



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FALL 2025 AMIRA Reading RESULTS

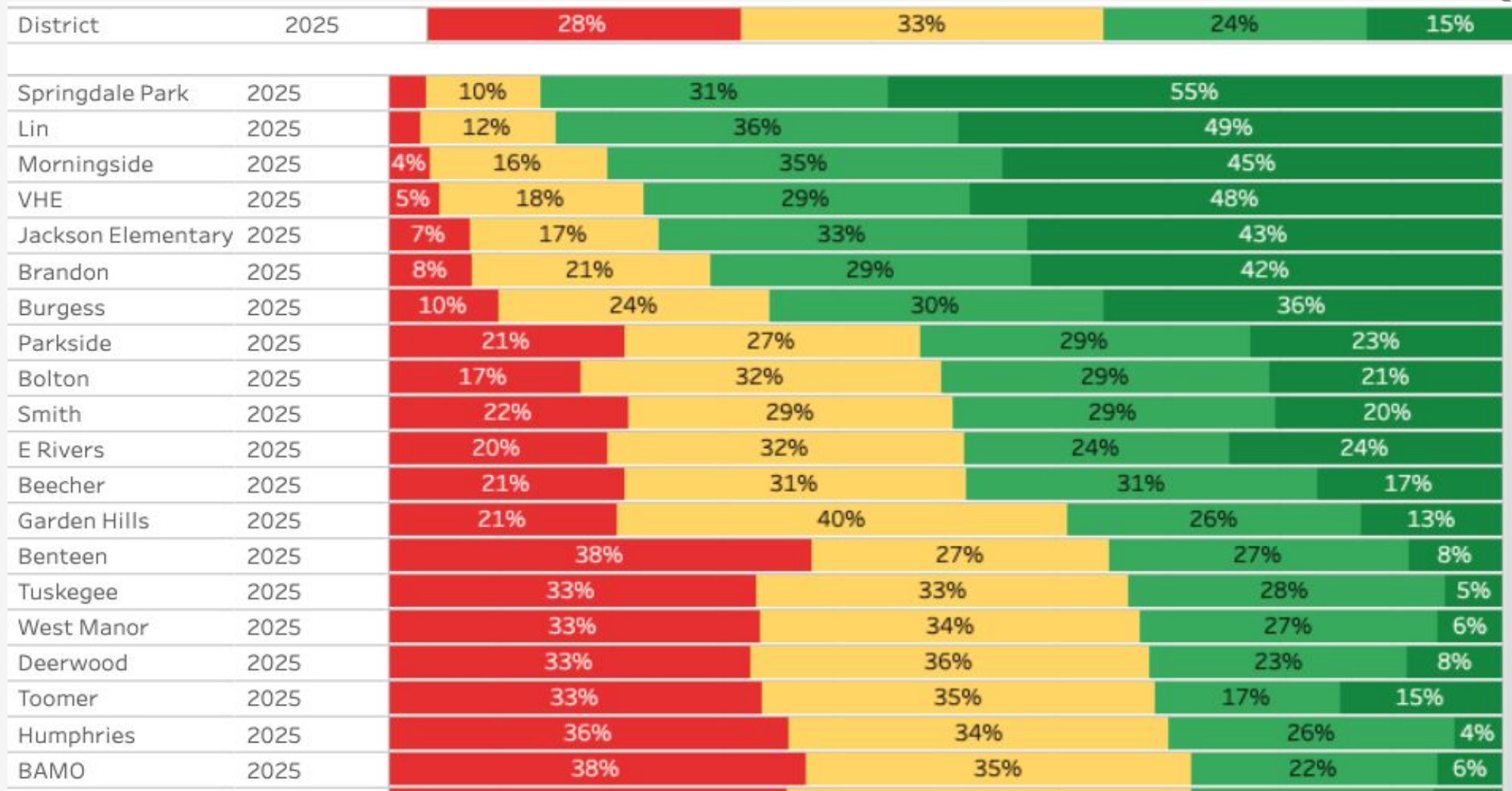
K-3



Results by School			Click a school below to get grade level details.			
Lin	Fall 2025-2026	331		10%	15%	72%
Morningside	Fall 2025-2026	463		10%	23%	64%
VHE	Fall 2025-2026	442	5%	9%	22%	64%
Brandon	Fall 2025-2026	609	8%	9%	22%	61%
Burgess	Fall 2025-2026	397	5%	12%	19%	64%
Springdale Park	Fall 2025-2026	263	6%	12%	23%	59%
Jackson Elementary	Fall 2025-2026	317	7%	14%	22%	58%
Bolton	Fall 2025-2026	376	12%	12%	26%	50%
Parkside	Fall 2025-2026	419	10%	16%	21%	53%
Smith	Fall 2025-2026	497	15%	13%	25%	47%

GMAS RESULTS

2025 Spring Math

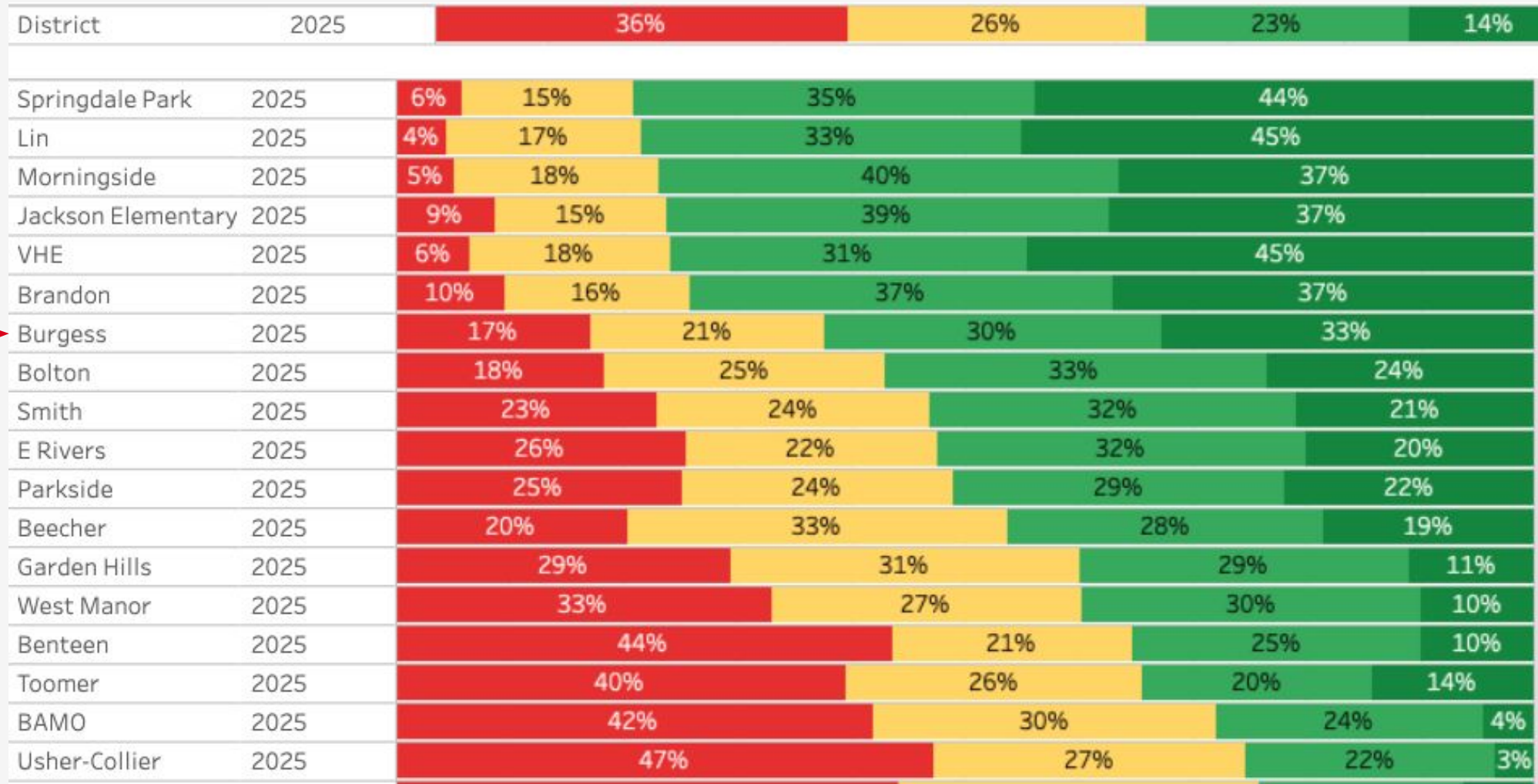


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GMAS RESULTS

2025 Spring Reading

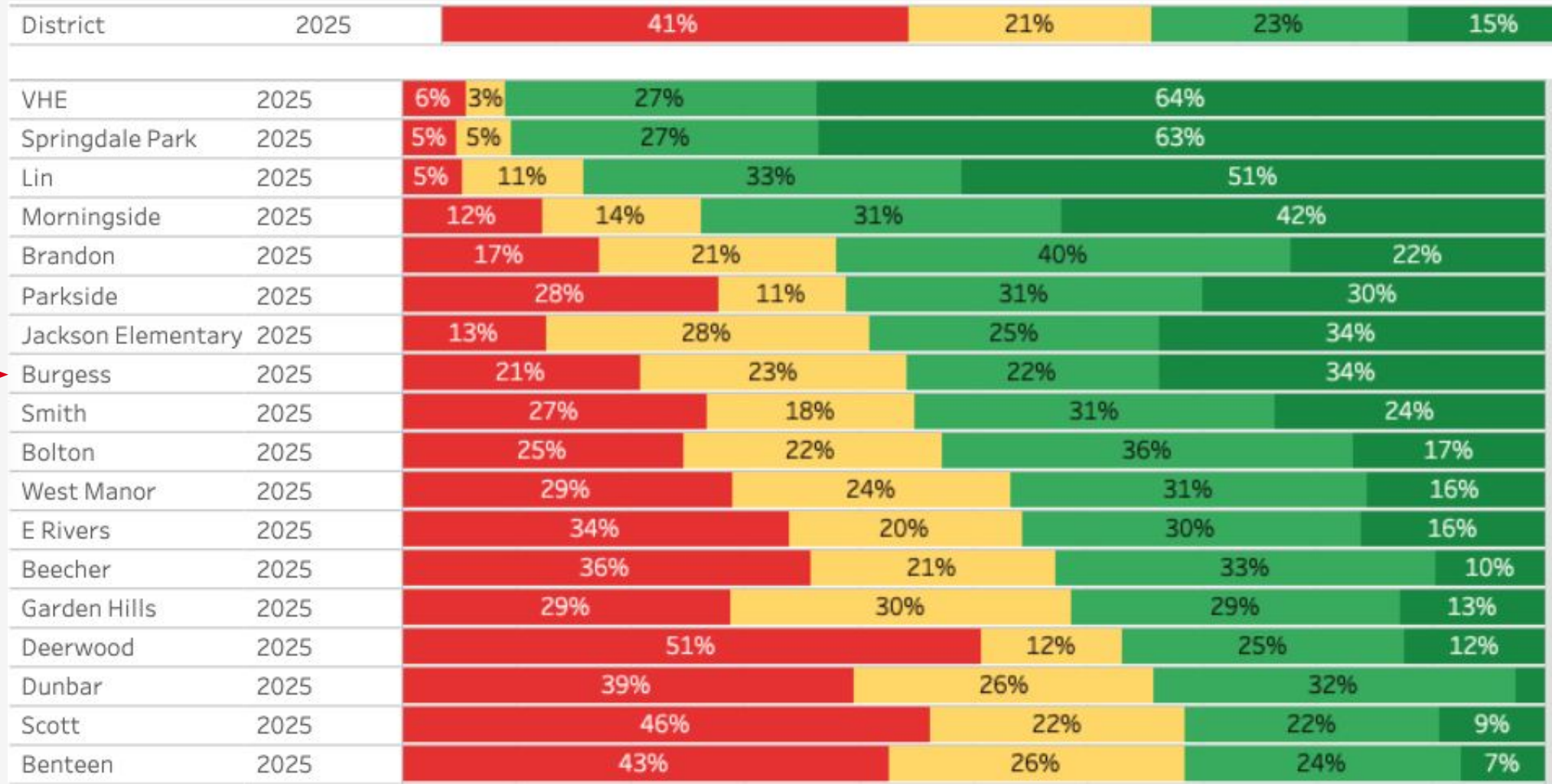


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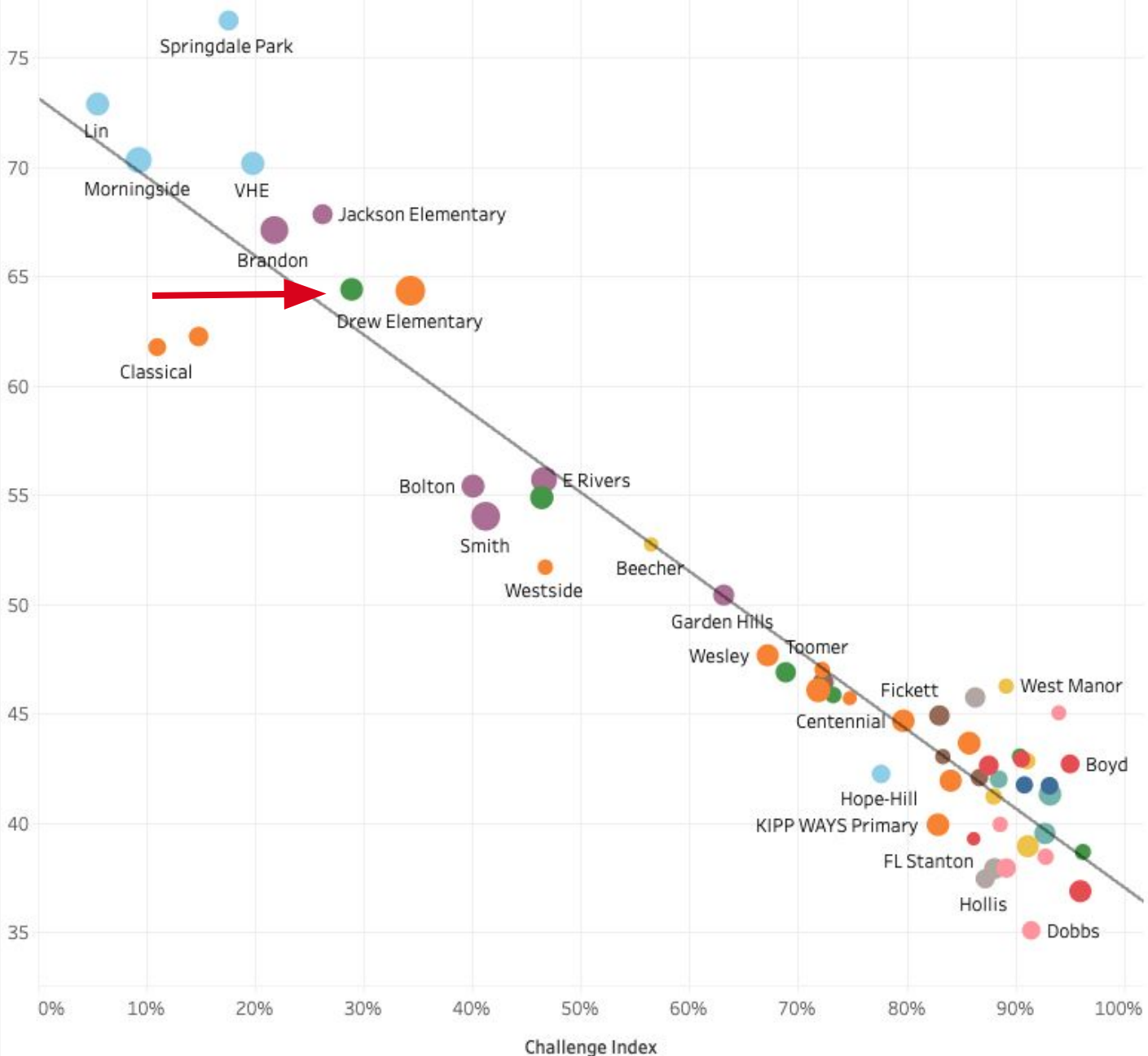
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GMAS RESULTS

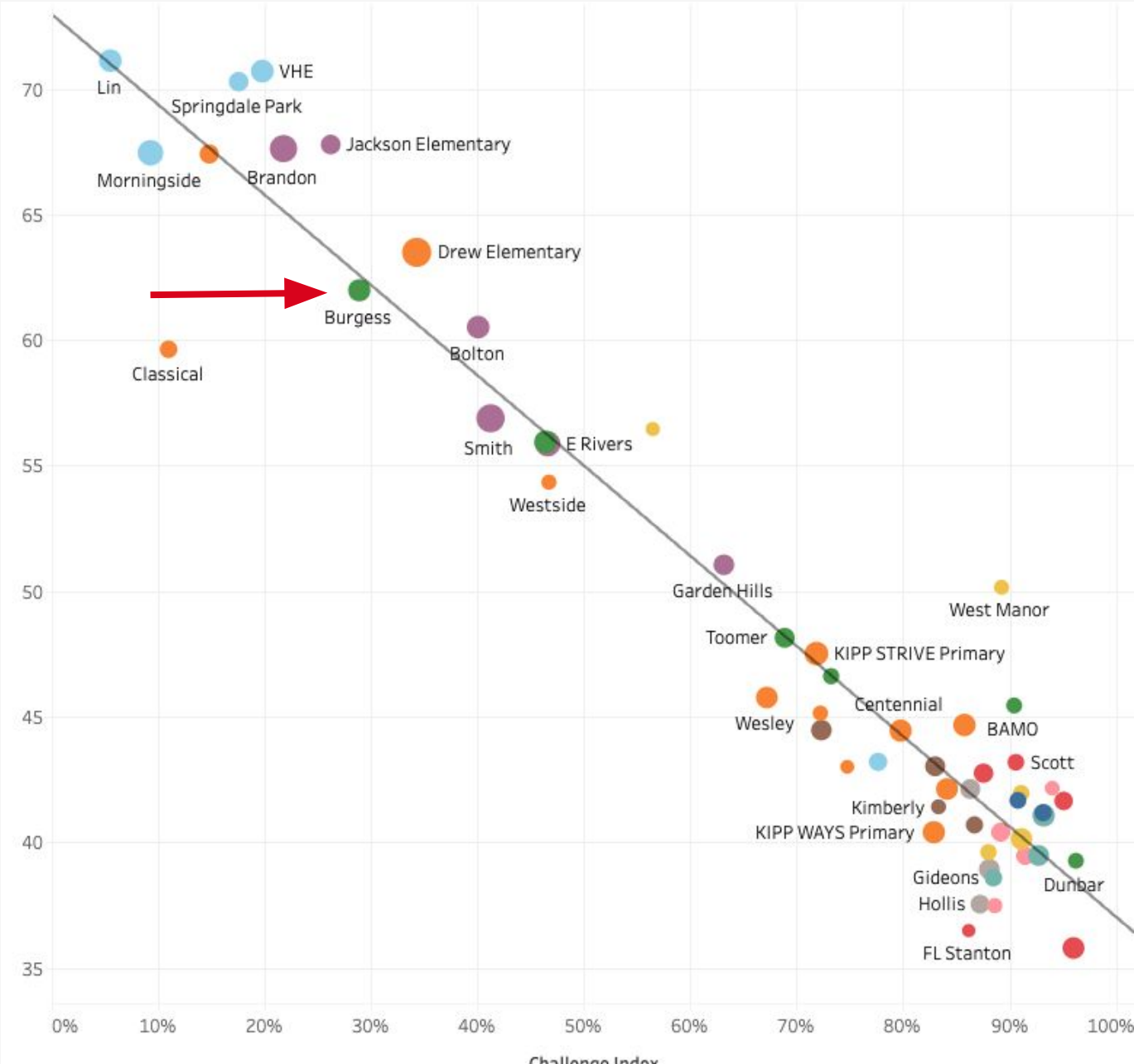
2025 Spring Science



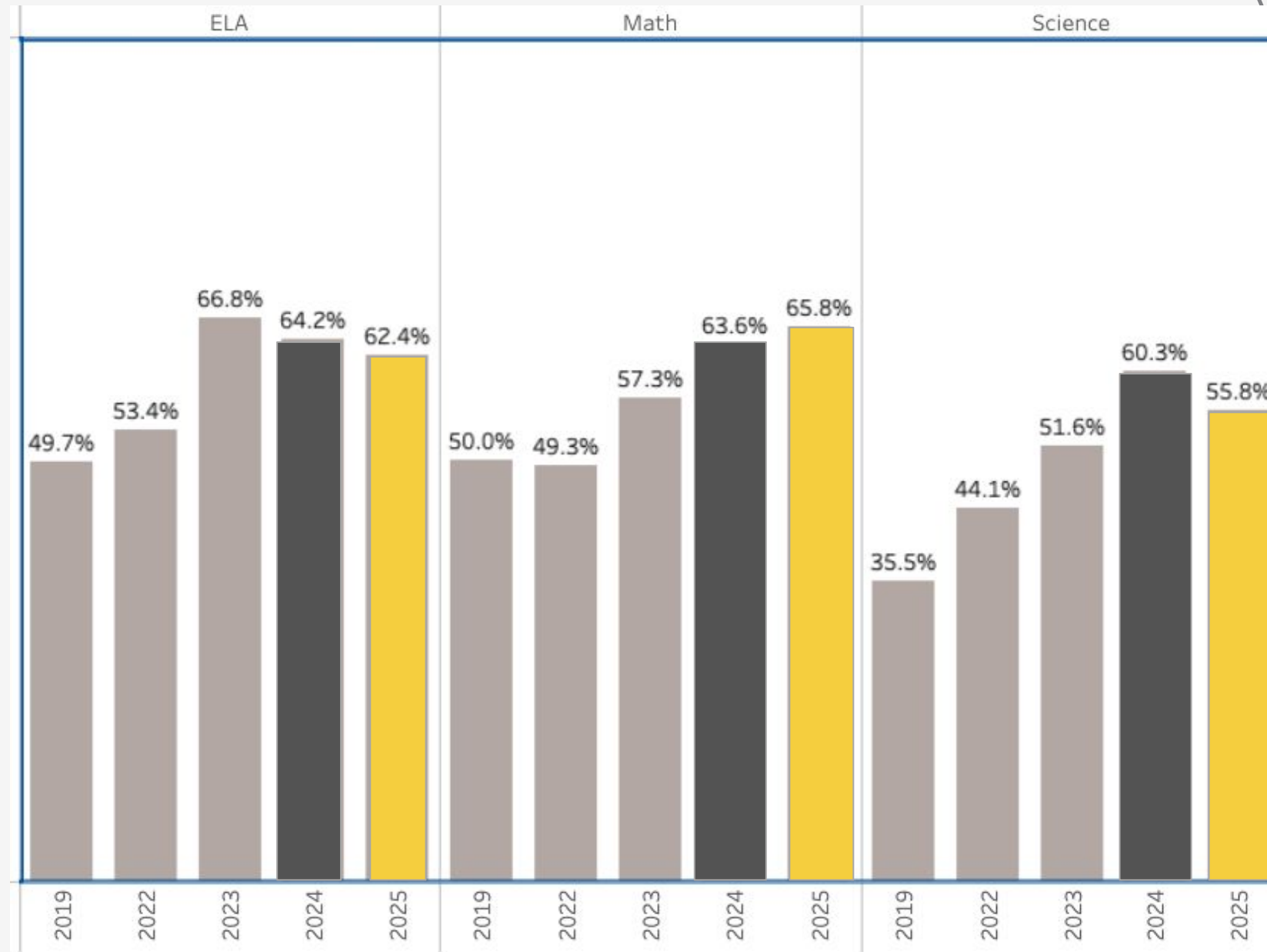
GMAS RESULTS: 2025 MATH VS. CHALLENGE



GMAS RESULTS: 2025 LITERACY VS. CHALLENGE



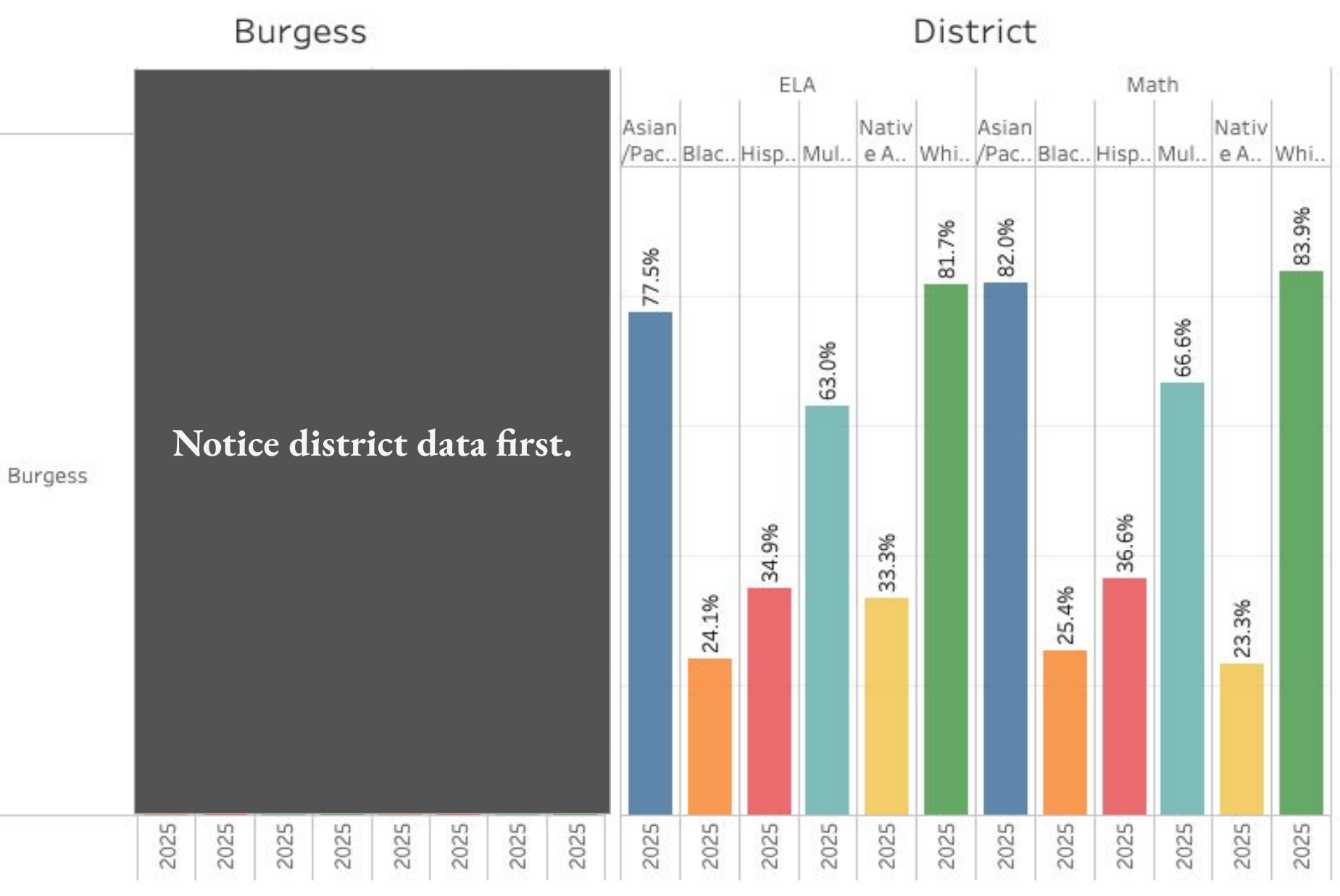
GMAS PERFORMANCE OVER TIME



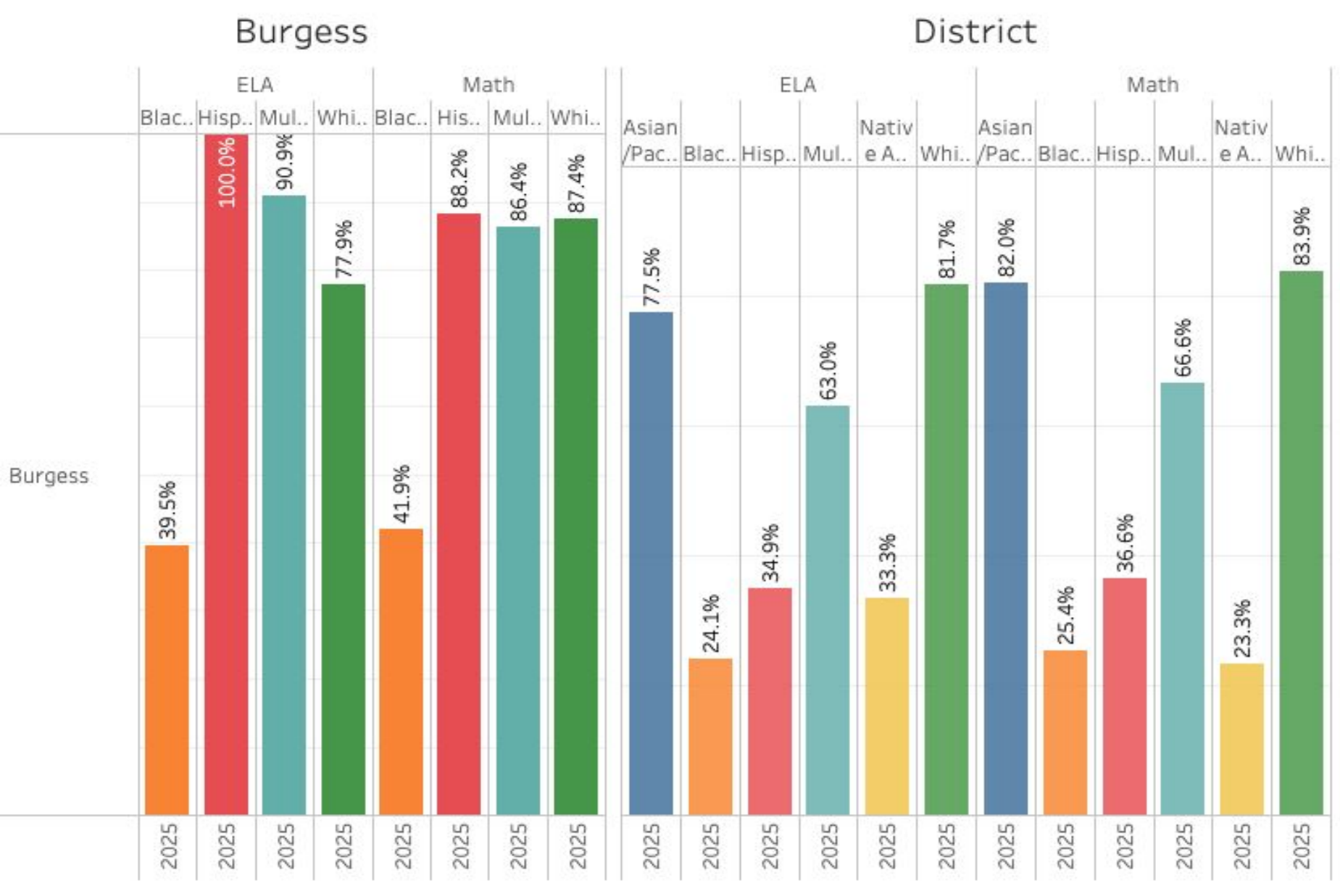
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SUBGROUP PERFORMANCE



SUBGROUP PERFORMANCE



GLOWS & GROWS

GLOWS:

- + Growth in math proficiency (+2.2% in '25)
- + Early years data is outstanding
- + The earlier and longer we have students at BPA, the better they perform.
- + BPA outperforms district averages across content areas.
- + Relative position among neighborhood schools is strong

GROWS

Dip in proficiency in ELA '24 & '25

Black students continue to be outperformed by other subgroups.

IMPACT

**ARE WE ON TARGET TO
SUCCESSFULLY ACCOMPLISH
OUR PRIORITIES?**

GO TEAM DISCUSSION: DATA PROTOCOL

- What do you notice?
- What are your wonderings?
- What additional questions do you have?

Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed
2021-2025 Strategic Plan

2

Summer

School Leadership
completed Needs
Assessment and defined
overarching needs

3

August

School Leadership
completed Continuous
Improvement Plan

4

Sept. – Dec.

GO Team reviews progress
on current strategic plan.

**GO Team develops
2025-2030 School Strategic
Plan**

5

Before Winter Break

GO Team will take action
(vote) on the rank of the
strategic plan priorities
for SY26-27 in
preparation for budget
discussions.

QUESTIONS?

PRINCIPAL'S REPORT



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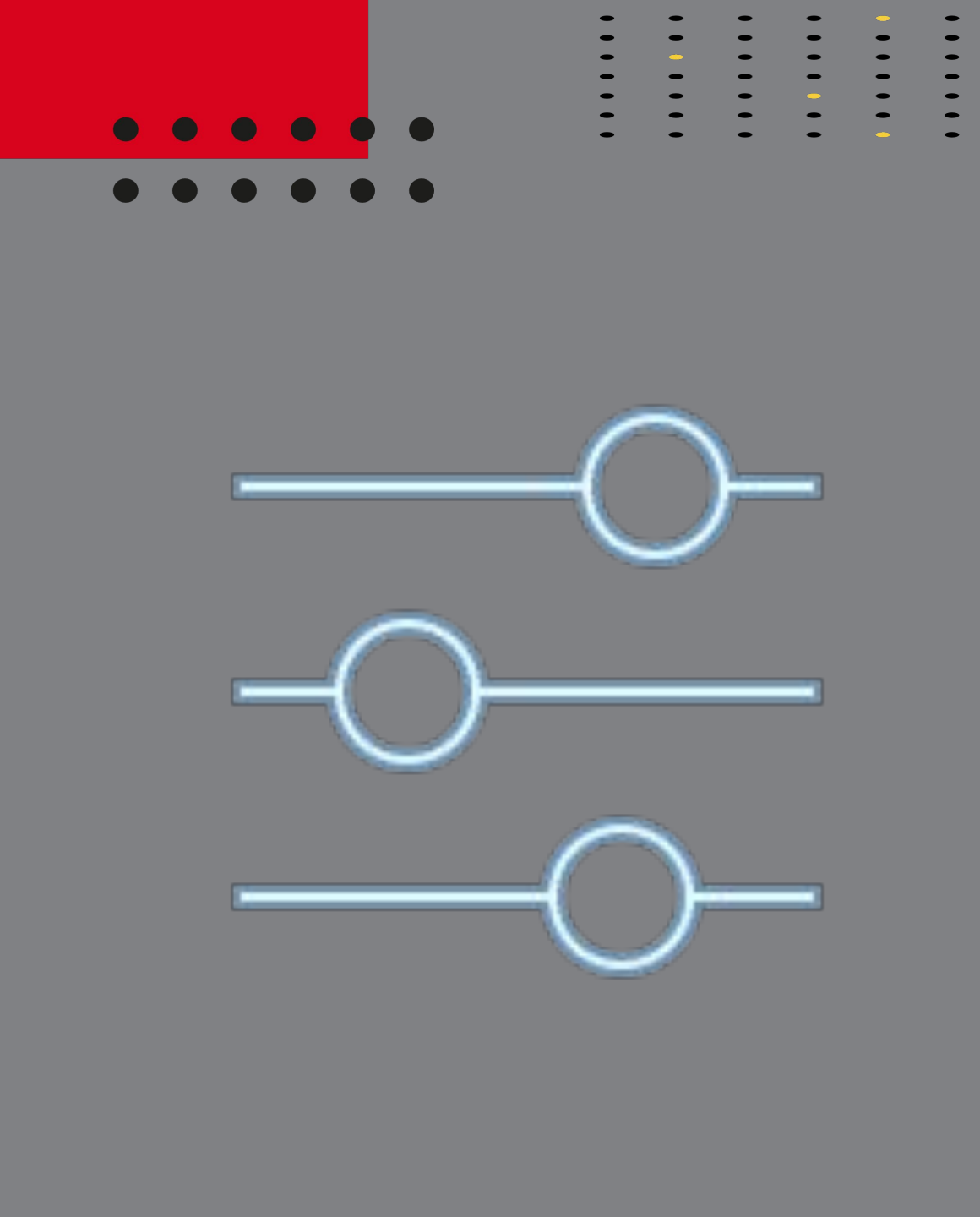
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Burgess-Peterson Academy

LEVELING AND FY26 BUDGET ADJUSTMENT

Template Last Revised:
9/4/2025



Enrollment

Projected Enrollment	
15-Day Count(08.22.25) Enrollment	592
Difference	+0

Budget Adjustment*	\$0
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*The budget adjustment reflects the impact of the following: Enrollment changes, school reserves, Title I Part A, Title I- Family Engagement

PLAN FOR FY26 LEVELING RESERVE

\$130,652

Priorities	Strategies	Requests	Amount
Foster a positive, informed, and engaged school culture.	Mainstream communication and engage school community	Hourly Parent Liaison	\$17,000
Support literacy and math instruction	Increase ELA and math proficiency	Materials/Supplies	\$30,152
Whole Child Supports	Increase ELA and math proficiency	Hourly Teacher Tutor	\$20,000
Foster a positive, informed and engaged school culture	Prioritize safety for afterschool signature events	Overtime - Custodian, SRO	\$1,500
Support literacy instruction	Increase ELA proficiency	Literacy Professional Development	\$10,000
Support content instruction	Increase ELA and math proficiency	Permanent Substitute	\$43,000
Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, and wellness.	Maintain student safety and support during lunch	Hourly Cafeteria Monitor	\$9,000

Summary of Changes as a Result of FY26 Budget Adjustment

Personnel Changes	Non-Personnel Changes
Hourly Cafe Monitor	Materials and Supplies - \$30k
Hourly Teacher Tutor	Overtime - \$1.5k
Permanent Sub	Literacy Training - \$10k
Parent Engagement Liaison	
Interrelated Teacher	
Exceptional Education Paraprofessional	

Principal Report:

- **Principal Coffee Chat** - opportunities for more
- **Community Events:** Wheelbarrow Festival & EAV Strut
- **Family Literacy Night** - Thursday, September 25
- **MAP Parent Reports (K-5)** - sent home today
- **AMIRA Parent Reports (K-3)** - go home next week
- **Quarter 1 Parent Teacher Conferences**
- **Volunteer Opportunities:**
 - Book Fair (Oct. 6-10)
 - Carpool Support

APS Forward 2040: Reshaping the Future of Education

Taskforce Meetings

May 8, 2025 - [Presentation](#)

August 5, 2025- [Presentation](#)

Upcoming Public Meetings

- October 20
- November 10

Virtual – at Noon

In-person at 6PM at CLL (130 Trinity Ave)

Comprehensive Long-Range Facilities Plan

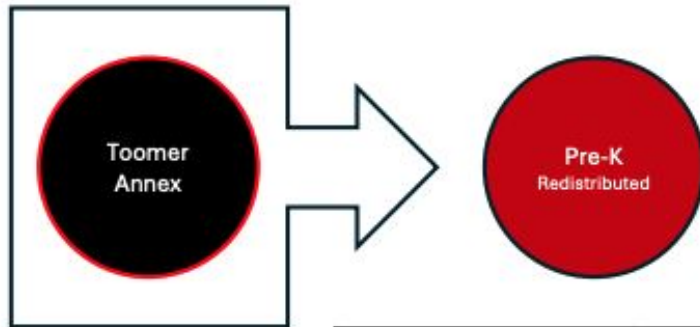
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UNIFY DUAL CAMPUS Repurpose Toomer Annex



Charter School (2024-25 Enrollment)	PK-5 Enrollment	6-8 Enrollment	9-12 Enrollment
Atlanta Neighborhood Charter - Elementary	394		
Atlanta Neighborhood Charter - Middle		233	
Charles Drew Charter JA/SR Academy		460	481
Charles R. Drew Charter School	961		

School	Building Capacity	2029-30 Projected Live-In	2029-30 Projected Non-Charter Live-In	Options Capacity	FCA (Condition)
Toomer Annex (PK)	425	95	38	-	78.0
Toomer Elementary	525	1,160	491	525	99.9
Total	950	1,255	529	525	

Toomer Annex	Current	Proposed
Average Capacity	475	525
Average 2029-30 Projected Enrollment (Non-Charter)	265	529
Average 2029-30 Projected Utilization (Non-Charter)	56%	99%



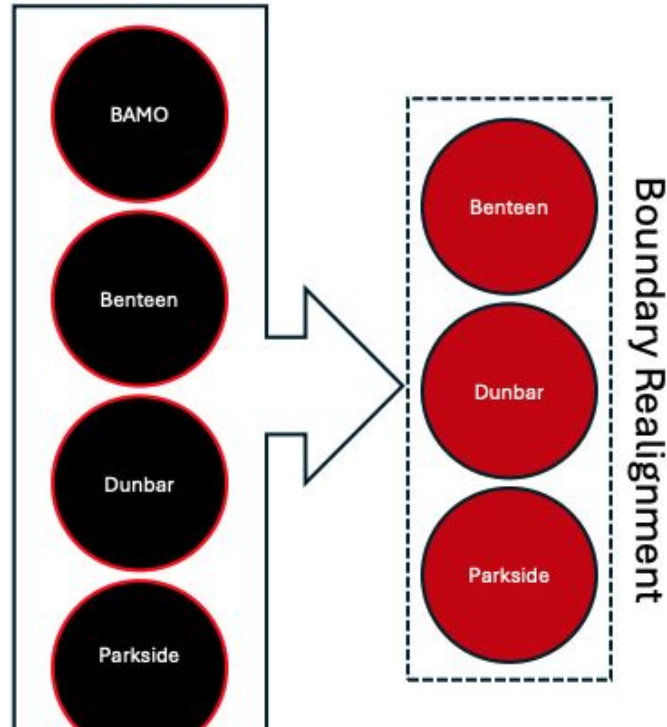
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APPROPRIATELY ENROLLED – PROGRAMMATICALLY STRONG

Maynard Jackson Elementary Schools

Scenario 1: Repurpose BAMO ES



Scenario 1

School	Building Capacity	2029-30 Projected Live-In	2029-30 Projected Non-Charter Live-In	Scenarios Capacity	FCA (Condition)
BAMO ES	550	268	206	-	97.9
Benteen ES	550	242	200	550	95.2
Dunbar ES	450	352	261	450	82.9
Parkside ES	625	1,051	691	625	74.5
ES Total	2,175	1,913	1,358	1,625	

Jackson Elementary Schools Scenario 1	Current	Proposed
Average Capacity	544	542
Average 2029-30 Projected Enrollment (Non-Charter)	340	453
Average 2029-30 Projected Utilization (Non-Charter)	62%	84%

Table Highlight Legend
Building Repurposed
Change in Grade Configuration

Charter School (2024-25 Enrollment)	PK-5 Enrollment	6-8 Enrollment	9-12 Enrollment
Atlanta Neighborhood Charter - Elementary	394		
Atlanta Neighborhood Charter - Middle		233	
Charles Drew Charter JA/SR Academy		460	481
Charles R. Drew Charter School	961		



Reduces 550 Empty Seats / Improves Utilization



Accesses Enrollment-based state funding



Reinvests maintenance funds for improvements



Creates space for community / staff support



Requires a change in ES boundaries

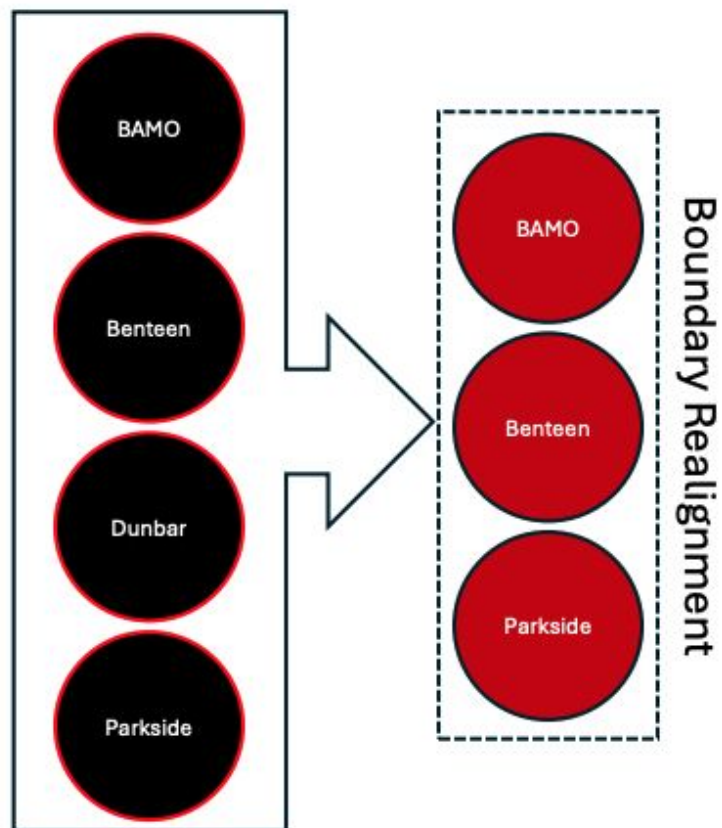


Repurposes school with high FCA

APPROPRIATELY ENROLLED – PROGRAMMATICALLY STRONG

Maynard Jackson Elementary Schools

Scenario 2: Repurpose Dunbar ES



Scenario 2


School	Building Capacity	2029-30 Projected Live-In	2029-30 Projected Non-Charter Live-In	Scenarios Capacity	FCA (Condition)
BAMO ES	550	268	206	550	97.9
Benteen ES	550	242	200	550	95.2
Dunbar ES	450	352	261	-	82.9
Parkside ES	625	1,051	691	625	74.5
ES Total	2,175	1,913	1,358	1,725	


Jackson Elementary Schools Scenario 2	Current	Proposed
Average Capacity	544	575
Average 2029-30 Projected Enrollment (Non-Charter)	340	453
Average 2029-30 Projected Utilization (Non-Charter)	62%	79%


Table Highlight Legend
Building Repurposed
Change in Grade Configuration

Charter School (2024-25 Enrollment)	PK-5 Enrollment	6-8 Enrollment	9-12 Enrollment
Atlanta Neighborhood Charter - Elementary	394		
Atlanta Neighborhood Charter - Middle		233	
Charles Drew Charter JA/SR Academy		460	481
Charles R. Drew Charter School	961		

 Reduces 450 Empty Seats / Improves Utilization

 Accesses Enrollment-based state funding

 Reinvests maintenance funds for improvements

 Creates space for community / staff support



Requires a change in ES boundaries

APPROPRIATELY ENROLLED – PROGRAMMATICALLY STRONG

Maynard Jackson High School (0-5 Year Timeline)

Scenario 1

- Consider an addition ranging between 400 and 750 seats (exact size TBD)
- + *Provides further improved facility for area students*
- + *Maintains cluster lines*
- *Disruptive to students and staff during construction*

School	Building Capacity	2024-25 Enrollment	2024-25 Utilization	2029-30 Projected Live-In	2029-30 Projected Non-Charter Live-In	FCA (Condition)
Maynard Jackson HS	1475	1549	105.0%	2315	2018	91.25

Charter School (2024-25 Enrollment)	PK-5 Enrollment	6-8 Enrollment	9-12 Enrollment
Atlanta Neighborhood Charter - Elementary	394		
Atlanta Neighborhood Charter - Middle		233	
Charles Drew Charter JA/SR Academy		460	481
Charles R. Drew Charter School	961		



APPROPRIATELY ENROLLED – PROGRAMMATICALLY STRONG

King Middle School
(0-5 Year Timeline)

Scenario 1

- Consider an addition of up to 200 seats
 - + *Provides further improved facility for area students*
 - + *Maintains cluster lines*
 - *Disruptive to students and staff during construction*

School	Building Capacity	2024-25 Enrollment	2024-25 Utilization	2029-30 Projected Live-In	2029-30 Projected Non-Charter Live-In	FCA (Condition)
King MS	800	879	109.9%	1690	1000	82.15

Charter School (2024-25 Enrollment)	PK-5 Enrollment	6-8 Enrollment	9-12 Enrollment
Atlanta Neighborhood Charter - Elementary	394		
Atlanta Neighborhood Charter - Middle		233	
Charles Drew Charter JA/SR Academy		460	481
Charles R. Drew Charter School	961		





IN-PERSON

Bring the full GO Team

Come ready to collaborate, contribute, and
create the future!

Come learn more about:

- Your school's 2025-2030 Strategic Plan
- Stakeholder Engagement
- Charter System

...and much more



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SAVE THE DATE

G3 Summit

Go.Grow.Govern.

Saturday

September 27

8:30 AM – 2:30 PM

Atlanta College & Career Academy

1090 Windsor St SW





QUESTIONS?